

2022-2023 Comprehensive School Improvement Plan

Name of School: Daniel Morgan Middle School

School Division: Winchester Public Schools

Area of Focus: English

SMART Goal:

By June 2023, the percentage of African American students receiving a passing score or indicating passing growth in English will increase from 60% to at least 64% as measured by the Writing and Reading SOL tests.

By June 2023, the percentage of economically disadvantaged students receiving a passing score or indicating passing growth in English will increase from 71.89% to at least 75% as measured by the Writing and Reading SOL tests.

By June 2023, the percentage of multiple race students receiving a passing score or indicating passing growth in English will increase from 69.33% to at least 75% as measured by the Writing and Reading SOL tests.

By June 2023, the percentage of students with disabilities receiving a passing score or indicating passing growth in English will increase from 55.4% to at least 60.94% as measured by the Writing and Reading SOL tests.

Essential Action/Research-based Strategy/Evidence-based Intervention:

☐ **Academic
Review Finding**

Action Plan

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
Develop effective PLCs that work together to discuss curriculum, develop lesson plans, analyze data, and determine appropriate interventions and enrichment.	English MCL English PLC Leads Principal	Weekly	PLC Agendas CFAs Lesson Plans	Principal	Principal check ins monthly

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

Focus on aligned planned, taught, and assessed lessons differentiated to meet the needs of students. (Tier 1)	English MCL English Teachers Admin Team	Weekly	Lesson Plans Walkthrough Data CFA Data	Principal and APs	Bi-Weekly
Provide targeted small group instruction for all students, including remediation and enrichment	English MCL English Teachers Principal	Ongoing	Lesson Plans CFA Data	Principal	Monthly
Determine and implement appropriate research based interventions for students working below grade level.	English MCL English Teachers Principal	Ongoing	PLC Agendas Lesson Plans CFA Data	Principal English MCL	Bi-weekly
Provide professional development on targeted, differentiated small group instruction	Instructional Coach English MCL	Quarterly	Professional Development Schedule	WPS Instructional Staff	Quarterly
Develop consistent common formative assessments at least twice a quarter. Assessment data will be analyzed during PLCs.	English MCL English Teacher Principal	Weekly	PLC Agendas Lesson Plans CFA Data	Principal	Monthly

2022-2023 Comprehensive School Improvement Plan

Name of School: Daniel Morgan Middle School

School Division: Winchester Public Schools

Area of Focus: Science

SMART Goal:

By June 2023, the percentage of all students receiving a passing score on the 8th Grade Science SOL will increase from 67.03% to at least 70% as measured by the End of Year Science SOL Test.

Essential Action/Research-based Strategy/Evidence-based Intervention:

☐ **Academic
Review Finding**

Action Plan

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
Develop effective PLCs who work together to discuss curriculum, develop lesson plans, analyze data, and determine appropriate interventions and enrichment.	Science PLC Leads Principal	Weekly	PLC Agendas CFAs Lesson Plans	Principal	Monthly
Provide opportunities for hands on instruction, including labs, through instructionally opportunities at least once a week.	Science Teachers Instructional Coach	Weekly	PLC Agendas Lesson Plans Walkthrough Data	Principal and APs	Monthly
Develop and analyze common formative assessments aligned to SOLs at least once in each unit.	Science Teachers Instructional Coach	Monthly	PLC Agendas CFA data Lesson Plans	Principal	Monthly
Incorporate at least 2 aligned project based learning opportunities for students per semester.	Science Teachers Instructional Coach	Quarterly	PLC Agendas Lesson Plans Curriculum Documents	Principal	Quarterly

2022-2023 Comprehensive School Improvement Plan	
Name of School: Daniel Morgan Middle School	School Division: Winchester Public Schools
Area of Focus: Chronic Absenteeism	
SMART Goal: By June 2023, the percentage of students who are chronically absent will reduce from 20.19% to 15% as measured by attendance rates.	
Essential Action/Research-based Strategy/Evidence-based Intervention:	<input type="checkbox"/> Academic Review Finding
Action Plan	

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Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
Consistently use WPS procedures to monitor attendance with 5 and 7 day meetings.	Catalina Minars	Weekly	Documentation log spreadsheet	Principal and APs	Monthly
Make phone calls home to all those who have unexcused absences .	Catalina Minars	Weekly	Documentation log spreadsheet	Principal and APs	Monthly
Goal set with students who have been chronically absent in the past and provide incentives for students.	Student Support Room Assistant	Bi-Weekly	Goal Setting Document	Principal and APs Interventionist	Monthly
Hold at least one incentive for students each semester for attendance.	Principal and Aps	Each Semester	Incentive Data	Principal and APs	Each Semester
School counselors hold attendance circles with students who are frequently absent.	School Counselors	Bi-Weekly	Documentation of Circle	Principal and APs	Monthly

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.